

Church Leigh Pre-School Playgroup



All Saints C of E (C) First School, Church Leigh, Leigh, Stoke on Trent, Staffordshire,
ST10 4PT

Inspection date	13 May 2015
Previous inspection date	9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is of a very high standard. Staff know the children well and adapt their teaching to each child's individual needs. Therefore, children make good progress in relation to their starting points.
- Staff involve children in the routines of the pre-school and enable children to negotiate the rules for behaviour. Consequently, behaviour is exemplary and there is an extremely calm, relaxed and friendly atmosphere.
- Staff develop very successful links with the on-site school that children attend in order to develop excellent continuity, in children's care. This ensures that children are well prepared for the move to school.
- A high priority is placed on safeguarding children. Regular training and ongoing discussions ensure staff are kept updated with the latest guidance, and staff know who to contact should they have concerns regarding a child's welfare
- Partnerships with parents are good. Successful strategies engage all parents in their children's learning in the pre-school and at home.
- The highly-motivated manager continually reflects on and reviews all areas of practice and provision. She drive improvements forward in pursuit of excellence, enhancing the good outcomes for children even further.

It is not yet outstanding because:

- Children are not always able to make their own choices about when to play outside during the session.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make choices about when they engage in outdoor play to optimise learning in all areas of development.

Inspection activities

- The inspector observed activities in the playroom.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager of the setting.
- The inspector looked at children's records, planning information, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form, and improvement plans.

Inspector

Sharon Hennam-Dale

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team use the knowledge gained from their qualifications and training to ensure children make good progress in their learning and gain new skills. Staff regularly observe children and use accurate assessments to plan children's individual next steps. There is an extremely sharp focus on supporting children's personal, social and emotional development. Staff encourage children to be active learners by asking them for their ideas when planning new learning topics. Consequently, children demonstrate good dispositions for learning. They are motivated and interested learners, who confidently explore the whole environment while following their own interests. This helps to prepare children well for their next stage in learning. Staff support children's communication skills exceptionally well. They use highly effective questioning techniques and are skilled at extending children's use of language during activities or while sharing stories. Counting and identifying shapes during daily routines promotes the development of children's early mathematical skills.

The contribution of the early years provision to the well-being of children is good

Children grow in confidence as caring staff promote their sense of belonging and self-esteem. Children's emotional well-being is exceedingly well supported by settling-in arrangements which includes a home visit undertaken by the manager. Children develop an understanding of the diverse world around them. They taste different foods and find out about children's lives in other parts of the world. Staff are excellent role models and interact well with children encouraging them to be kind to one another. Good table manners are encouraged and children learn to share with their friends. Children manage their personal needs well, using the toilet and washing their hands afterwards. Children enjoy a range of healthy snacks and outdoor play sessions provide children with fresh air and exercise. Children have opportunity to take safe risks as they engage in a wide range of physical activities. Overall, children receive good opportunities to develop their independence as they freely access resources. However, the outdoor area is not easily accessible to enable children to develop or extend their play or ideas outside.

The effectiveness of the leadership and management of the early years provision is good

Staff have a comprehensive understanding of the safeguarding and welfare requirements. Robust recruitment, induction and supervision processes are in place. This is underpinned by comprehensive risk assessment. Consequently, children's safety and well-being is well promoted. The manager demonstrates a strong commitment to developing high-quality provision to promote effective outcomes for children. She oversees children's progress so that any gaps in development are closing quickly and timely support is provided if needed. Regular supervision and meetings provide opportunities for staff to discuss ideas and share good practice. The manager is proactive in seeking the views of staff, parents, children and other professionals to help her ensure self-evaluation is accurate.

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Setting details

Unique reference number	EY439683
Local authority	Staffordshire
Inspection number	854022
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	18
Number of children on roll	15
Name of provider	Church Leigh Pre-School Committee
Date of previous inspection	9 May 2012
Telephone number	01889 502289

Church Leigh Pre-School Playgroup was registered in 1989. The pre-school employs two members of childcare staff. They hold appropriate early years qualifications at level 5 and level 3. The pre-school opens from Monday to Friday during school term time. Sessions are from 9am until 12 noon. A lunch club operates from 12 noon to 12.30pm. The pre-school provides funded early education for three- and four-year-old children.

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