

# Assessment Arrangements

---

## Assessment Without Levels

We wanted to take this opportunity to update you on an aspect that the government has asked all schools to change this year. Previously children had been given a level, for example a child at the end of year 2 was expected to be a 2B. This enabled us to inform you as to whether your child was working at age related expectation (average), if they were working below age related expectations (below average) or above age related expectations (above average.)

The Government has asked schools from September 2015 to abolish this and come up with a new way of assessing the attainment and progress of each child. The whole pyramid of schools in Uttroter have taken this system on board, meaning that your child will start with these assessments in their first school and it will carry on into the middle and high schools.

## National Curriculum 2014

As you may be aware, we have been delivering the new National Curriculum since September 2014. Any new assessment system adopted needed to reflect the change in focus in the new curriculum; that children learn fewer things in greater depth and it is critical for children to have depth of learning and be entirely secure with their year group expectations. The government have put greater emphasis on children "mastering" skills in their year group, rather than moving on to the next year group's expectations.

## How will this now look?

Children will be assessed on a 9 point scale using the same categories that the Early Years children are currently assessed on – emerging, expected and exceeding:

Point	Assessment Meaning
	<b>Emerging (below average at the end of the year)</b>
0	If they are not meeting 25% of the year group expectations
1	If they are not meeting 25-50% of the year group expectations
2	If they are not meeting 50-75% of the year group expectations
3	If they are not meeting more than 75% but not all of the year group expectations
	<b>Expected - meeting ALL of the year group expectations (average at the end of the year)</b>

## Assessment Arrangements

4	make the occasional error; however they understand the concepts of their year group fully
5	rare mistakes, very confident at meeting the year group statements
6	confident and works at a rapid rate, meeting more than 50% of the year group exceeding statements
	<b>Exceeding (above average at the end of the year)</b>
7	If they are meeting the exceeding statements fro their year group
8	If they are confident in and rarely make a mistake in the year group exceeding statements
9	(Gifted and Talented) Exceptionally confident in handling the exceeding statements for their year group and show exceptional ability for their age

The examples below are based on a year 4 child. If your child is in a different year group the end numbers will be exactly the same – it will simply be the start number that changes, for example, e.g. a year 1 child may be a **1.4** at the end of the year and a year 3 child may be a **3.4**.

### **A term by term explanation based on a year 4 child:**

#### **Autumn Term**

**Average** – 4.0 or 4.1

**Above Average** – 4.2 or above

**Below Average** – anything that starts with a number that is not a 4 to indicate they are not yet working on the year 4 curriculum

#### **Spring Term**

**Average** – 4.1 or 4.2

**Above Average** – 4.3 or above

**Below Average** – anything that starts with a number that is not a 4 to indicate they are not yet working on the year 4 curriculum or a 4.0

#### **Summer Term (End of year)**

**Average** – 4.4 or 4.5

**Above Average** – 4.6 or above

**Below Average** – anything that starts with a number that is not a 4 to indicate they are not yet working on the year 4 curriculum or a 4.0, 4.1, 4.2 or 4.3